



DREAM LAND

INTERNATIONAL SCHOOL

Language Policy

1. Purpose of the Policy

The Language Policy provides clear guidance on how languages are taught, used, and supported across the school. It ensures that all students develop strong proficiency in English—our primary medium of instruction—while also valuing Myanmar language.

2. Guiding Principles

- English is the **main medium of instruction** across all subjects.
- Myanmar language is taught as a **compulsory language subject** to preserve national identity and literacy.
- Additional languages may be offered based on student needs and resources.
- The school promotes **multilingualism**, cultural respect, and effective communication in academic and social contexts.
- All staff and students are expected to support an **English-speaking learning environment** on campus.

3. Language of Instruction

3.1 English

- Used for teaching all core subjects: Mathematics, Science, ICT, Global Perspectives, Music, Art and PE etc.
- Students are required to communicate in English during lessons, class activities, and formal school events.
- Teachers provide language support to students who are not yet proficient.



DREAM LAND

INTERNATIONAL SCHOOL

3.2 Myanmar

- Taught as a mandatory subject following national education guidelines.
- Used for cultural events, celebrations, and specific activities that promote national values.

4. Language Use on Campus

- English is the **official language** for instruction, communication with staff, school announcements, meetings, and written documents.
- Students are encouraged to use English in:
 - Classrooms
 - Corridors
 - Playgrounds
 - School activities
- Myanmar language may be used:
 - During Myanmar lessons
 - With parents or staff who prefer Myanmar
- Students should avoid using non-academic casual language or slang during lessons.
- Teachers maintain a respectful attitude toward students' home languages but guide them to use English in academic settings.

5. Staff Expectations

- Teachers must model correct and professional English at all times.
- Teachers are responsible for correcting language errors gently and consistently.

6. Assessment and Evaluation

- Students' language proficiency is assessed continuously through:



DREAM LAND

INTERNATIONAL SCHOOL

- Classroom participation
 - Written work
 - Reading and speaking tasks
- Myanmar language is assessed according to national curriculum standards.

7. Parent and Community Communication

- Official school communication (letters, notices, social media) is primarily in English.
- Myanmar translations will be provided when necessary to ensure understanding.
- Parents are encouraged to support English learning at home through reading, speaking, and homework support.

8. Policy Review

- This Language Policy will be reviewed annually by the Academic Board to ensure:
 - Relevance to curriculum changes
 - Alignment with Cambridge expectations
 - Continuous improvement in language standards