



DREAM LAND

INTERNATIONAL SCHOOL

Classroom Behaviour Policy

Dream Land International School uses the authoritative classroom management style, which balances firm teacher guidance with active student participation. Students are encouraged to engage, collaborate, and share ideas while following clear rules and expectations. Teachers value student input and use it to improve the learning experience.

This approach leads to better behaviour, higher engagement, and stronger academic progress, as students feel safe, respected, and motivated. Schools that adopt this style consistently achieve more positive learning outcomes — and Dream Land is committed to maintaining these standards.

1. Purpose

The Classroom Behaviour Policy aims to create a safe, respectful, productive, and supportive learning environment where all students can achieve their full potential. It establishes clear expectations for behaviour, responsibilities, and procedures to ensure consistency across all classrooms.

2. Guiding Principles

Respect – Students and teachers must treat one another with courtesy, kindness, and consideration.

Responsibility – Students must take ownership of their actions, learning, and materials.

Safety – Behaviour must not endanger oneself or others.

Integrity – Honesty and fairness are expected at all times.

Positive Learning Environment – Every action should support effective teaching and learning.

3. Expected Classroom Behaviours

3.1 Student Expectations

Students must:

- Arrive on time and prepared with required books, materials, and completed homework.
- Listen actively and follow teacher instructions the first time.



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- Participate respectfully in class activities and discussions.
- Raise their hands before speaking and wait for permission.
- Use polite and respectful language with peers and staff.
- Keep hands, feet, and belongings to themselves.
- Take care of school property and classroom equipment.
- Remain in their seats unless permission is given.
- Maintain cleanliness and orderliness in the classroom.

3.2 Teacher Expectations

Teachers should:

- Model respectful, fair, and professional behaviour.
- Establish clear rules and routines from the first day.
- Apply consequences consistently and fairly.
- Provide positive reinforcement and constructive feedback.
- Communicate with parents when behaviour concerns arise.

3.3 Strategies for Increasing Academic Learning Time

Teachers should increase academic learning time by:

- Maintaining activity flow
 - (All situations which can interrupt the classroom flow such as flip-flopping, responding to minor distractions and over dwelling should be avoided.)
- Minimizing transition time by preparing students for forthcoming transitions, establishing transition routines and clearly defining the boundaries of lessons.
- Holding students accountable.

4. Classroom Rules and Management Style

Each classroom will display the following rules:

- Be Respectful – To teachers, peers, and classroom materials.
- Be Responsible – Come prepared and complete all tasks.
- Be Safe – Follow instructions and use materials properly.
- Be Ready to Learn – Stay focused and avoid disruptions.
- Be Honest – Tell the truth and do your own work.



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5. Behaviour Management Procedures

(Aligned with Authoritative Classroom Management)

5.1 Preventive Strategies

- Clear routines for entering/exiting, transitions, group work, and materials handling.
- Seating arrangements that support focus and safety.
- Consistent use of signals for attention (e.g., hand signals, countdowns).
- Positive reinforcement (praise, points, house merit system).

5.2 Corrective Strategies

Non-verbal reminder method such as eye contact or gesture is used for minor distractions to minimize the activity flow.

For more serious misbehaviours, a step-by-step response is used.:

Points	Behaviour Category & Examples	1st Offense	2nd Offense	3rd Offense
1 Point	-Forgetting materials -Minor disruptions -Talking while teaching -Going to toilet frequently without health reason -Incomplete homework -Not bringing textbooks -Making annoying / disturbing things to the classroom -Lacking collaboration in teamwork	Verbal warning; correction instructions	Reflection task / seat change	Parent notification; detention; behaviour agreement
3 Points	-Showing rude manners -Teasing or mocking peers -Disrespect to peers	Verbal warning; reflection task	Parent notification; classroom restriction	Detention / community service; Discipline



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	-Saying nonsense and annoying words in the classroom -Making others angry			Committee review
	Disrespect to teachers / disobedience / lack of student involvement (Not reading or writing or listening according to the teacher instruction)	Teacher warning; reflection	Parent notification; behaviour report	Detention or Suspension
5 Points	Classroom disruption (noise, crafts, unrelated reading, 18+ jokes)	Warning; reflection	Parent notification; detention	1–3 day suspension; counselling

6. Serious Misconduct

The following behaviours will lead to immediate referral:

- Bullying or harassment.
- Fighting, aggression, or dangerous behaviour.
- Defiance or refusal to comply with teacher instructions.
- Damage to school property.
- Cheating, stealing, or dishonesty.
- Use of inappropriate or abusive language.

7. Rewards and Positive Reinforcement

- Praise (verbal, written).
- House points / merit points.
- Certificates or recognition in assemblies.
- Extra responsibilities or privileges.
- Positive notes to parents.

8. Student, Teacher, and Parent Responsibilities



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Students

- Follow the rules, respect others, and try their best.

Teachers

- Maintain a structured, authoritative, and supportive environment.

Parents

- Support the school's behaviour expectations.
- Communicate concerns respectfully.
- Reinforce positive behaviour at home.

9. Monitoring and Review

This policy will be reviewed annually to ensure it remains effective and aligned with the school's mission to promote respect, responsibility, and excellence.